CHAPTER OBJECTIVES

→ Explain the legislation underpinning transition planning.
→ Describe the two ways a student can participate in transition planning.
→ Identify the requirements of Child Find.
→ Describe eligibility for transition planning under Section 504 of the Rehabilitation Act.
→ Explain why many states legislated starting transition planning at age 14.
→ Outline how to ensure that transition planning is in place by age 14.
→ Describe the differences between research-based, promising, and unsubstantiated practices.

TRANSITION LEGISLATION AND TRANSITION SERVICES

Foundations of Transition Planning

This section contains a brief overview of the federal government’s current regulations regarding transition planning and transition planning services required as part of the Individualized Education Plan (IEP) development. A more comprehensive overview is presented in the Student Supplemental Materials.