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# Transition Planning and Special Education Law

## CHAPTER OBJECTIVES

- Explain the legislation underpinning transition planning.
- Describe the two ways a student can participate in transition planning.
- Identify the requirements of Child Find.
- Describe eligibility for transition planning under Section 504 of the Rehabilitation Act.
- Explain why many states legislated starting transition planning at age 14.
- Outline how to ensure that transition planning is in place by age 14.
- Describe the differences between research-based, promising, and unsubstantiated practices.

## TRANSITION LEGISLATION AND TRANSITION SERVICES

### *Foundations of Transition Planning*

This section contains a brief overview of the federal government's current regulations regarding transition planning and transition planning services required as part of the Individualized Education Plan (IEP) development. A more comprehensive overview is presented in the Student Supplemental Materials.